



Caludon Castle

Home Learning Policy

Local Level Policy

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| Date effective | September 2023 |
| Review Cycle | Annually |
| Review Date | September 2023 |
| Date of Approval by Governors | October 2023 |
| Committee approved by | Caludon Castle Local Governing Body |
| Author | |
| Date | Notes |
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Part of the Castle Phoenix Trust

Leading Learning and Excelling Together

Home Learning Policy 2023-24

Rationale:

Home Learning (**HL**) encompasses all learning that takes place outside the taught classroom environment and plays a key role in developing our students as independent, well organised, reflective learners, providing skills that will equip them for the future. We also want **HL** to be an enjoyable experience, using a broad range of technologies and media, including the internet, social media, photography, television and radio, as well as books and magazines.

Home Learning should:

- Promote a love of learning and discovery for its own sake
- Allow students to foster curiosity about learning
- Enable students to embed, enrich, extend and complement the school curriculum
- Promote independent learning skills
- Enable parents to play an active role in their child's learning
- Give opportunities for students to show and extend their individuality and creativity
- Develop a student's ability to reflect on their own learning and progress
- Allow students to develop the skills needed for their futures such as prioritising, self-discipline, enquiry and research

Home Learning can include:

- Reflective tasks such as recalling, summarising or highlighting new learning
- Research tasks such as finding out information for completing specific projects, or preparing background information for upcoming topics
- Extended writing such as essay writing, giving opinions about topics covered during lessons
- Presentation tasks such as preparing speeches for speaking and listening assessments, or producing blogs or website pages
- Memorising tasks such as language vocabulary or formulae
- Background reading tasks, such as poetry, to develop a student's breadth of knowledge
- Exam style questions to improve a student's exam technique
- Written tasks such as writing a glossary of newly learnt terminology

We expect our students to:

- Complete **HL** to the best of their ability within the deadlines set
- Be creative, and challenge themselves, when completing **HL**
- Be proactive, and seek support, if they find the **HL** challenging

We expect our staff to:

- Set **HL** via Firefly that is accessible for all and sufficiently differentiated to allow each student to stretch and challenge themselves
- Set **HL** that is relevant to and maximises each student's learning
- Set **HL** in line with the school's **HL** timetable
- Provide feedback on **HL** This can be in the form of individual or group feedback, written or verbal, via Firefly or in class.
- Provide effective support and guidance to students to enable them to complete **HL** to the best of their ability

We expect our parents to:

- Play an active role in their child's learning by ensuring they have an appropriate place to study at home
- Regularly engage in conversation with their child about what they are learning, encouraging and supporting them
- If there are concerns over **HL** in a particular subject please contact the faculty leader in the first instance

KS3/KS4/KS5

- Home Learning can comprise of reading, planning, preparation, revision, consolidation of learning, research, a progress check, text books, assignments, essays etc
- All home learning will be checked for completion
- Student's could receive a variety of feedback on their **HL** including individual verbal feedback either in class or on Firefly, whole class feedback, individual strengths and targets or peer feedback
- The faculty will manage failure to complete home learning in the first instance
- Persistent failure in KS3 and KS4 to complete home learning may result in:
 - A) A Student moving through the faculty or pastoral support pathway
 - B) Year leaders contacting home
 - C) Compulsory attendance to HL club for the relevant Year group
- Persistent failure in KS5 to complete home learning will result in:
 - A) Contact home – phone call/email
 - B) Parental meeting
 - C) Timetabled study periods where there were free lessons

Home Learning Timetable 2023-24

Year 7, 8 and 9

| Weekly | At least 2/3 times per Half-term |
|-----------|----------------------------------|
| English | History |
| Maths | Sport & Leisure |
| Science | Geography |
| Languages | History |
| | Performing Arts |
| | IT |
| | Technology |
| | Geography |
| | Visual Arts |

Year 10 (weekly)

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|---------|---------------------------|
| English | Option A (as appropriate) |
| Maths | Option B (as appropriate) |
| Science | Option C (as appropriate) |
| | Option D (as appropriate) |

Year 11 (weekly)

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|---------|---------------------------|
| English | Option A (as appropriate) |
| Maths | Option B (as appropriate) |
| Science | Option C (as appropriate) |
| | Option D (as appropriate) |
| | Option E (as appropriate) |