Caludon Castle

Curriculum Policy

Local Level Policy

Date effective	September 2023
Review Cycle	Annually
Review Date	September 2024
Date of Approval by Governors	October 2023
Committee approved by	Caludon Castle Local Governing Body
Author	Vic McManus, Deputy Headteacher

Date	Notes

Part of the Castle Phoenix Trust

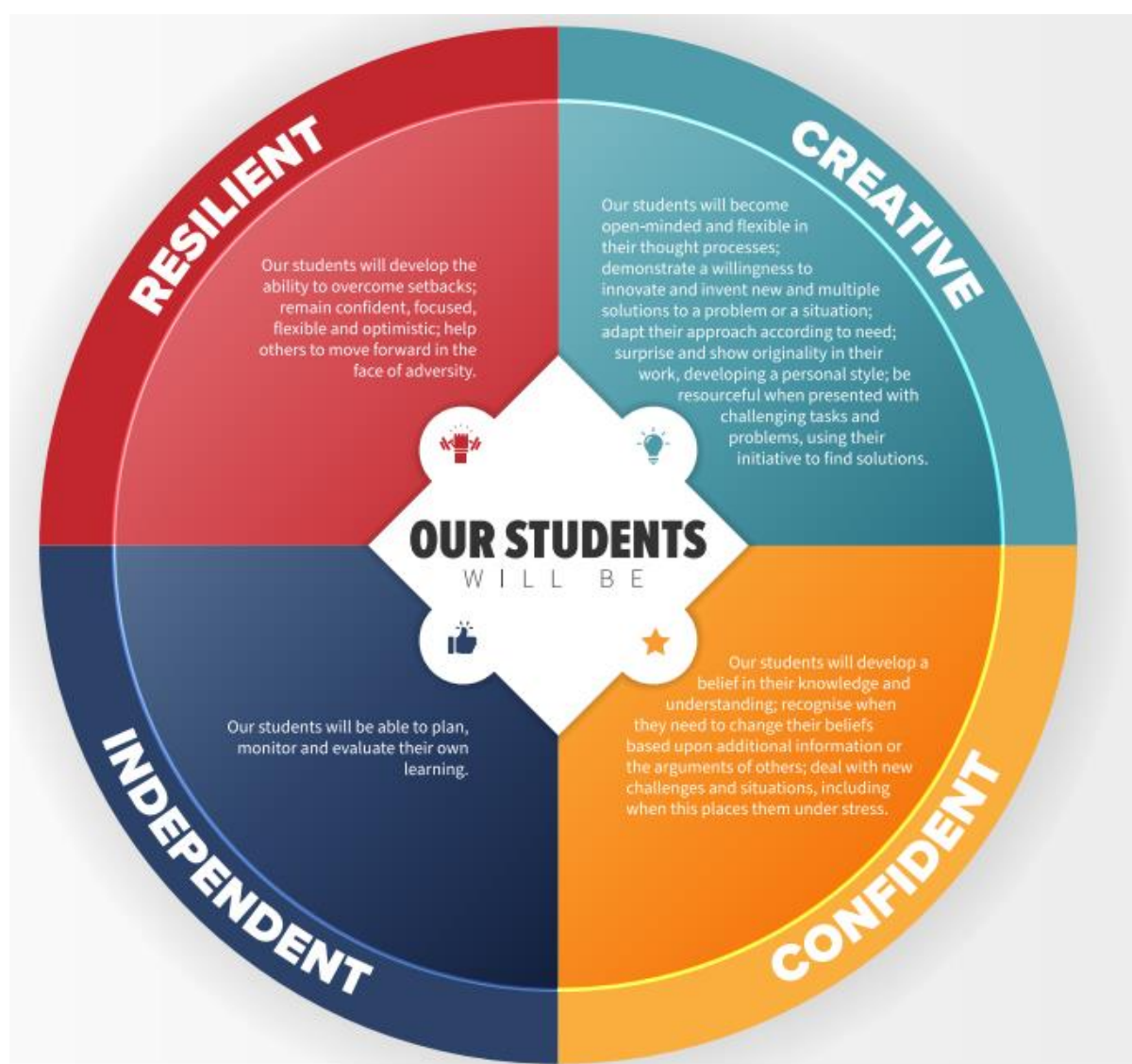*Leading Learning and Excelling Together*

Caludon Curriculum Policy

1.   Curriculum Philosophy and Intent

Our flexible, student-centered curriculum is at the heart of all we do. It is designed to engage learners, promote a love of learning and confidence with CODE. We have identified that all Caludon students, particularly disadvantaged and SEND learners, benefit from a contextualised curriculum that integrates oracy, reading and digital literacy to support high future aspirations.

Our curriculum strives to offer the flexibility needed to address a student's particular or additional needs in a creative way, creating bespoke timetabling solutions and support.

Each faculty has used the school curriculum philosophy and intent to curate their own bespoke intent that details the rationale for their curriculum. This links to a Curriculum Learning Map that demonstrates the progression of learning over time, focussing on the essential, or 'CORE' knowledge, and the deeper learning opportunities. The National Curriculum is a minimum expectation and is extended and deepened according to the needs of our students.

2.   Curriculum Offer

In years 7 and 8, students experience the full range of subjects, giving them a broad and balanced foundation for their learning. They are already involved in shaping their curriculum through the choice of modern foreign language studied and are able to opt to study a second language in year 8.

In year 9 students are supported to make choices about their learning, by selecting focused study in some curricular areas with the aim of increasing their motivation and independence. This prepares them for the process of opting for key stage 4 courses in years 10 and 11. The EBACC pathway is discussed and encouraged with students as part of the options process, however students are not prescribed this route. We want students to realise their full potential and they are guided through choosing the best four subjects for them to study, in addition to the core subjects of maths, English, science and PE.

In the sixth form, students following a level 3 course (A levels and equivalent) will usually opt for 3 subjects. They are supported by the sixth form team to choose an individual programme of study, which will give them the best chance of success, enjoyment and future opportunities. We also offer a one year course for students, who need to retake maths and/or English.

YEAR 7

English	4	Maths	4	Science	3
French or Spanish	2	History	2	Drama	1
Art	1	Geography	1	Music	1
PE	3	Philosophy	1	Food & Technology/Carousel	1
				Computing	1
				TOTAL	**25**

YEAR 8

English	4	Maths	4	Science	3
French or Spanish (as studied in Year 7)	2	History	2	Geography	2
Art	1	Drama	1	PE	2
Computing/ Food Technology Carousel	1	Design Technology	1	Music	1
Philosophy	1			*Literacy for some*	1
				TOTAL	25

YEAR 9

CORE SUBJECTS:

English	4	Maths	4	Science	4
Philosophy/Computing Carousel	1	PE	2	History and Geography	2 or 4

(2 PERIODS EACH) FROM: CHOICE OF 3 OR 4 OPTIONS DEPENDING ON HISTORY/GEOGRAPHY CHOICE (TECHNOLOGY, EXPRESSIVE ARTS, LANGUAGES)

Art		Music		Dance		Drama	
Art and Drama		Drama and Music		Spanish		French	
Textiles	Food Technology	Food Technology and Textiles		Design Technology		Food Technology & Design Technology	

15 Core
10 Options
25 Total

YEAR 10

CORE SUBJECTS

English	4	Maths	4
Science	4	PE	1

CHOICE OF 4 OPTIONS

Art and Design	Photography
Business	Media Studies
Performing Arts	**Triple Sciences**
French	Sociology
Geography	**Spanish**
Health and Social Care	Food Preparation and Nutrition
History	Design & Technology
Creative iMedia	Sport
Music	Textiles

13 Core
12 Options
25 Total

YEAR 11

English	4	Maths	4
Science	4	PE	1

Continue with **4 option choices** from Year 10

Art and Design	Music
Business	**Triple Sciences**
Performing Arts	Sociology
French	**Spanish**
Geography	Sport
Health and Social Care	Food Preparation and Nutrition
History	Design & Technology
Creative iMedia	Textiles
Media Studies	
Photography	

13 Core
12 Options
25 Total

YEAR 12 AND 13: COURSES RUNNING AT CALUDON SEPT 2022

Art	AS&A	12/13	Digital iMedia	BTEC	12/13
Biology	A Level	12/13	Mathematics	A Level	12/13
Business	BTEC	12/13	Media	A Level	12
Chemistry	A Level	12/13	Philosophy	A Level	12/13
Drama	A Level	12/13	Photography	AS&A	12/13
Economics	A Level	12/13	Physics	A Level	12/13
English Literature	A Level	12/13	Psychology	A Level	12/13
English Language	A Level	12	Science	BTEC	12/13
Eng Lang/Lit	A Level	12/13	Sociology	A Level	12/13
Further Maths	A Level	12/13	Spanish	A Level	12/13
Geography	A Level	12/13	Sport BTEC Level 3	BTEC	12/13
Health & Social (Applied)	AS&A	12/13	Technology	A Level	12/13
History	A Level	12/13	Travel and Tourism	BTEC	12/13

PERSONAL DEVELOPMENT

Year 7-11 have PD sessions 4 times a week where a robust and contextualised PSHE programme is delivered in conjunction with philosophy in Year 7-9. This is mirrored with Post 16 where students have one group session a week and individual mentoring time.

3.   Curriculum Organisation

In key stage 3 there are three bands, each contacting 3 tutor groups. Year 7 students are taught predominantly in their mixed ability tutor groups, except for maths where students are settled at the end of the first half term. There are slightly smaller groups for technology and literacy.

In years 8 and 9 students there is subject autonomy in the class structure for core subjects, other class structures are directed by students' option choices and curriculum organisation. In years 10 and 11 students are restructured into two parallel bands for core subjects. All other classes are directed by students' options subjects.

Most subjects in sixth form have 5 teaching hours per week, with the others having 4 and an independent study period. Caludon collaborates with other sixth forms which allows mutual consortium students to access subjects not offered at their own school. The vast majority of Level 3 Post 16 courses run a two year course, however where appropriate some subjects offer the AS qualification to support our 1 Year 6th pathway, this is reviewed on a yearly basis.

Full-time students in sixth form need 580 hours during the year. As well as subject lessons, this includes: tutor time, mentoring, assembly, enrichment (students do 25 hours during Year 12), exam revision, skills lessons (which can include EPQ) and a week's work experience.

Along with learning in lessons, students are also expected to engage in regular home learning in all key stages in line with the home learning policy. Opportunities to broaden students' horizons are prevalent in all subjects, at least once per half term, along with a wealth of experiences offered within the tutor programme and beyond.

4. Structure of the Day

The school day is structured to accommodate 5 lessons for all students per day, a daily tutor period and a personal development/assembly period. Year groups use different entrances/exists to ensure that they are greeted by their year team and are prepared for the day.

Period		7	8	9	10	11	Post 16
Entrance		Amphitheatre	Amphitheatre	6th form Garden	PE Gate	PE Gate	Reception
Tutor	Start	All gates open from 8:40					
Tutor	Start	8:50					
	Finish	9:00					
1	Start	9.00					
	Finish	10.00					
2	Start	10.00					
	Finish	11.00					
Break Time 11.00-11.20		Break in Dining Room			Break in Servery		
3	Start	11:20					
	Finish	12:20					
Lunch or PD	Start	12:20	12:20	12:20	12:20	12:20	Lunch/PD/ Mentoring
	Finish	12:50	12:50	12:50 Dining Room	12:50	12:50 Servery	
	Start	12:50	12:50	12:50	12:50	12:50	
	Finish	13:20 Dining Room	13:20 Dining Room	13:20	13:20 Servery	13:20	
4	Start	13:20					
	Finish	14:20					
5	Start	14:20					
	Finish	15:20					
Exit		Amphitheatre	Amphitheatre	6th form Garden	PE Gate	PE Gate	Reception

Minutes per lesson	7	8	9	10	11
Tutor	10	10	10	10	10c
1	60	60	60	60	60
2	60	60	60	60	60
3	60	60	60	60	60
PD/Assembly	30	30	30	30	30
4	60	60	60	60	60
5	60	60	60	60	60
Total	300	300	300	300	300
Total inc Tutor	340	340	340	340	340