



Caludon Castle School

P R O S P E C T U S





"Caludon is a school where we want children to
feel proud, cared for and excited to be."

Welcome

Caludon Castle is the founder school within our Castle Phoenix Trust. It is a school that I am extremely proud of and which exemplifies the heart and soul of our Trust. We are about 'Growing Confident Learners' and focusing our attention on creating a vibrant, exciting learning environment for children to flourish. We want our children to become good, thoughtful citizens who have, of course, the best academic qualifications but also the ability to adapt to change within our ever-changing world.



We have 6 new Ambitions which our schools are embracing:



Reading

We will develop confident and competent readers.



Impactful Teaching

We grow great teachers who impact positively on pupil learning.



Oracy

We will create a learning environment where pupils become confident communicators with the aim of improving their social mobility.



Achievement

All our pupils make good progress and we support our most vulnerable to overcome barriers to learning so they achieve in line with other pupils.



Creative Learning

We will develop creative thinkers. We will promote thinking that relates to discovery and enquiry using a blended learning approach involving digital learning.



Aspirations

We want children to have high aspirations for their future through developing self-belief, valuing learning and broadening horizons (including careers related learning).

Caludon is a school where we want children to feel proud, cared for and excited to be.

Michele Marr

CEO, Castle Phoenix Trust

Welcome from the Headteacher

Welcome to Caludon Castle School!

Whether visiting us online or in person I hope that you are able to gather the information that you most need in making this important decision for your child's secondary school.



Sarah Kenrick
Headteacher

Pastoral Care

At Caludon we have twelve dedicated pastoral staff to each year group and this ensures that we quickly get to know our children and we can be very responsive to their needs. As a result, every student is known and has adults of whom they can ask for help or support. Year 7 has specialist transition tutors as well as a full time year leader, a pastoral leader and an assistant headteacher (who we call the strategic lead). Our Sixth Form student leaders also support tutor groups and run a daily friendship club at lunchtime to help students who might take a little longer to build their confidence at lunchtimes.

Every student matters at Caludon. We know that when our students feel safe and know they belong, and of course are taught well, they will be happy coming to school. Our ethos is 'Respect to all, from all' which infuses all of our interactions; between students and teachers/staff, and students and

students. This means we uphold good manners, we take time to listen to each other but also that we celebrate our diversity and individual uniqueness within our school community.

Our house system has been introduced to help to develop a sense of belonging, but to also give students additional opportunities to participate, compete and to celebrate with each other. Your child will be encouraged to take part in house competitions ranging from baking and photography, to poetry, debating and sport. They may even apply to be a House Tutor Captain and begin their leadership journey at the school.



Developing Confident Learners

Another advantage of our school at Caludon is that we combine fantastic modern facilities with a broad curriculum and expert teaching staff. We want your child to come to Caludon and either have the opportunity to grow their love for subjects at the next level or to discover new passions that they want to pursue. It is normal for students at Caludon to look forward to their lessons!

At Caludon our learning ethos is 'Growing confident learners'; our teachers want to inspire their classes and create lessons that involve them at the heart of the learning. Our students will be appropriately challenged and our curriculum will broaden their horizons. Although we use key stage 2 data to inform initial target setting for our students, no ceiling will be put on their potential, we will encourage your children to be ambitious and we work in partnership with them to succeed.

Success at Caludon is putting in great effort, asking thoughtful questions, showing respect to others and to yourself, and reaching the goal to which you have been striving. These are all recognised and celebrated through our Inspire points system.

Learning is important in every lesson, in every year group. Our curriculum is designed to teach students to think, speak and write like scientists, historians, artists, sportspeople, dramatists, mathematicians and many more.

Your children's learning will be enhanced through the use of an iPad and our 1:1 devices scheme so that they can learn at school and at home using efficient online platforms. Their iPads will also be used to transform their learning and develop their creativity, although even this modern technology will not replace the importance of reading a book!

Exam Success

At the end of key stage 4, year 11, another five or six years from now for some of you, your child will gain their first set of externally assessed exam results. Studying for their GCSEs and technical qualifications at Caludon, our current students have a number of compulsory subjects but are also able to opt for four subjects of their own choice. This gives them a more personalised year 10 and 11, which they enjoy and are successful in.

Our students' results not only show healthy positive valued-added outcomes, being 0.23 in 2022 placing Caludon in the top 30% of schools nationally. Our students' pass in English and Maths of 70% would place us in the top 20% of schools. Students exceeded national average in the vast majority of subjects.

Students who go on to study in our Caludon sixth form, which is over half of our year 11s, can

expect to be successful with first choice university places as well as higher level apprenticeships.

Hopefully you have a flavour of what our school can offer, we understand the importance of this decision and so encourage you to ask questions of the staff and students as you visit and learn about the school. If you still have questions, don't hesitate to send us an email at:

enquiries@caludoncastle.co.uk

What makes Caludon special?

Caludon Castle is a vibrant school where there is mutual respect between students and staff. Our school motto, “Respect to all, from all,” drives our daily practice. We want children to grow as confident learners.

Respect to all, from all

In February 2019 Ofsted reported that Caludon is a good school because:

“The Headteacher, Associate Headteacher, and senior leaders have created a culture in which staff and pupils feel confident and valued.

“Pupils clearly enjoy school. They are highly appreciative that staff are consistently prepared to do ‘whatever it takes’ to support their learning. Pupils attend regularly. [...] School leaders have successfully prioritised the welfare and personal development of pupils. This is a real strength of the school. Staff, pupils and governors have worked well together to ensure that your motto, ‘respect to all, from all’, is a part of everything that goes on in the school. Pupils are proud of their school. They move around the site in a calm and orderly way and look after their excellent facilities carefully.

“Teaching is effective. Teachers create and sustain constructive and trusting relationships with pupils. Pupils are happy to contribute to lessons and they

ask and answer questions articulately.”

The school continues to grow in strength and we are a heavily oversubscribed school.

Student leaders participate fully in the life of our school. This includes: subject ambassadors who advise on further improving the teaching of subjects they enjoy; school council members who make recommendations on school policy; House Captains who lead their houses in sporting and cultural competitions; and those students who want to make a difference and fundraise for charity.

Our facilities are excellent and well cared for. ‘iPad’ technology is used in all subjects and for home learning, with the aim of strengthening students’ digital literacy skills. Students this year will improve their collaboration, communication, creativity, critical thinking and problem solving skills, whilst making connections with real-life learning.

Students have the opportunity to earn success points in their lessons and around school. They can earn these for going above and beyond others’ expectations of them and for having enthusiasm in their attitude to learning.



At Caludon we see tutor time as an important part of our students' development. Through our tutor lesson programme, students learn about important issues and have the opportunity to develop their wider skills, knowledge and understanding. In their Achieve tutor lessons, students cover aspects of PSHE and Citizenship. Through their 5Cs & Resilience lessons, students develop important skills such as leadership and organisation, completing challenges throughout the year to demonstrate this. We want students to leave Caludon well prepared for their future role in society, both learning and working in the 21st century.

Hard Work + Dedication = Success

The vast majority of our students study GCSE English, Maths, Double or Triple Science, plus 4 options. The choices include Art, Business, Creative iMedia, Drama, Food Science and Nutrition, French, Geography, Health and Social Care, History, Media Studies, Music, Philosophy, Photography, Product Design, Sociology, Spanish, and Sports Studies

Our hard working and dedicated students achieve well and we are very proud of them. In recent years, at least two-thirds of our students have achieved a standard pass in both English and Maths. Over 85% of students attained a standard pass in English and over 70% of students attained a standard pass in Maths.

Over the last 3 years, our Post-16 A level attainment in terms of A*-A grades, A*-B grades and overall passes are amongst the highest attainment figures in the city.

Passion for Learning

Every student is unique and we strive for children to recognise their talents. This is reflected in our approach to teaching and the curriculum we offer. We want children to have a passion for learning and we see this through their good engagement in their lessons.

We welcome all children and parents/carers who share our vision and values and want to join us on our school journey to be the best we can be.



Student Learning

Student learning is at the heart of everything we do at Caludon; our vision is to raise the achievement and self-esteem of our learners.

The four principles of great learning equip our students with the knowledge, skills and attributes needed in the modern world. They focus on ensuring that the quality of learning is high.

They are:

- Students **CHALLENGE** themselves through their learning. They are able to self-assess, reflect and make wider links through their learning and understanding.
- Students own their learning: they understand what they are learning and why they are learning it.
OWNERSHIP
- Students use literacy and language rigorously, fluently and precisely to communicate effectively.
DIALOGUE
- Students are engaged in essential learning activities to build, extend, apply and remember their knowledge, skills and understanding.
ENGAGEMENT

These two strands, of teaching and learning, complement each other and we are continuing to work with staff and students to ensure that we are nurturing both independent and co-operative learners; but in everything we do, learning is key.



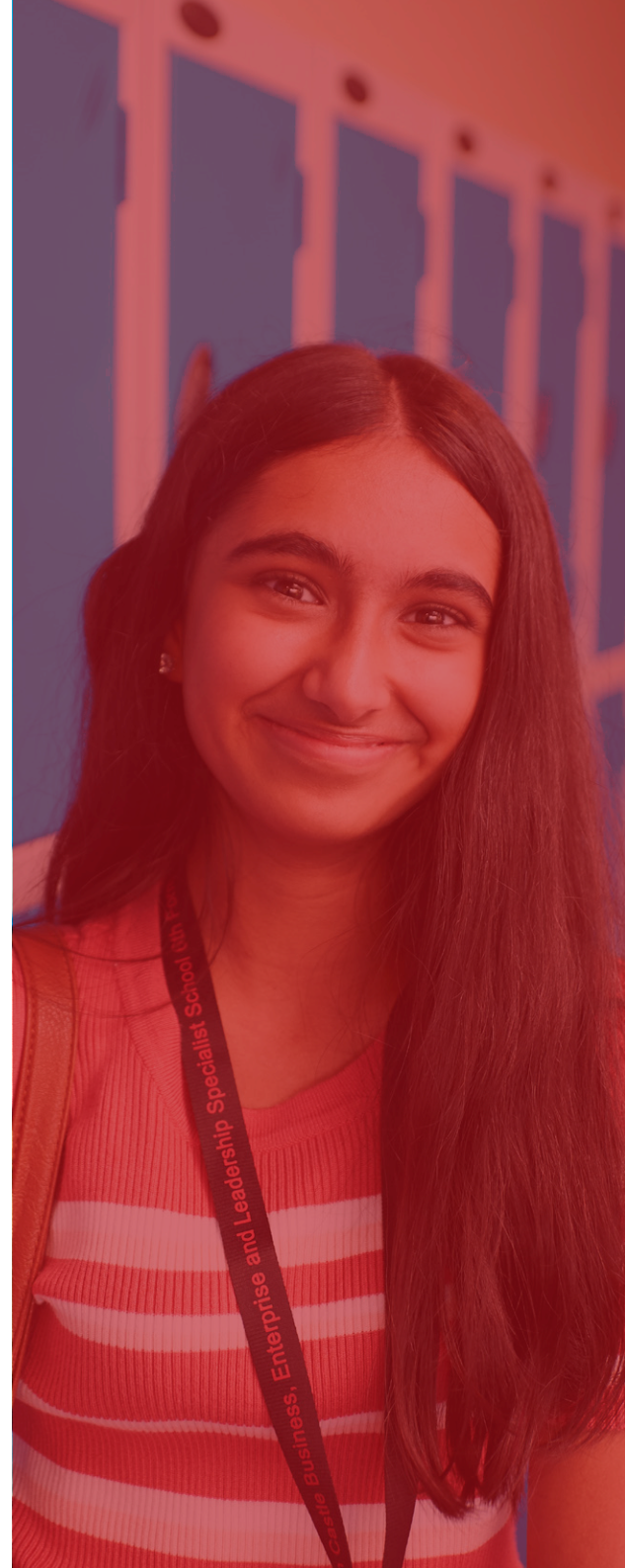
Home Learning

Home learning is an essential feature of the school's life. Students will be set home learning which is meaningful and engaging, with a clear purpose, to help students make the most progress within each subject.

Home learning clubs are run weekly to provide support for students, and faculties also provide individual support for students within specific subjects.

All home learning is set through our online learning portal, Firefly. Firefly allows the school to set home learning consistently and create engaging digital content, whilst at the same time provide the best possible feedback for students. Students can access their home learning on the Firefly app or website, as can parents/carers.

Firefly also includes the students' timetables, which allows both students and parents/carers to see when home learning will be due.



Our Curriculum

is designed to engage learners.

The Caludon Curriculum

Our student-centred curriculum is designed to engage learners and promote a love of learning beyond the curriculum. It aims to lead to positive outcomes for all students, helping them develop as individuals and work towards future aspirations, whilst engaging them in the learning process. Our curriculum strives to offer the flexibility needed to address a student's particular or additional needs in a creative way.

In years 7 and 8, students experience the full range of subjects, giving them a broad and balanced foundation for their learning. They are already involved in shaping their curriculum through the choice of modern foreign language studied and are able to opt to study a second language in year 8.

Subjects studied in Year 7:

- English
- Maths
- Science
- Art
- Philosophy
- Drama
- French or Spanish
- Geography
- History
- IT
- Music
- PE
- Technology





Key Stage 4

At Key Stage 4, we want students to realise their full potential and guide them to choose the best four subjects for them to study, from a range of almost 20 courses, in addition to the core subjects of Maths, English, Science and PE.

KS4 options include:

- Art & Design
- Business
- Creative iMedia
- Drama
- Food Preparation & Nutrition
- French
- Geography
- Health & Social Care
- Design Technology
- History
- Media Studies
- Music
- Photography
- Product Design
- Triple Sciences
- Sociology
- Spanish
- Sports Studies



Key Stage 5

In the sixth form, most students follow level 3 courses (A levels and equivalent) and will usually opt for 3 subjects from a choice of over 25 courses. The sixth form team support them to choose an individual programme of study, which will give them the best chance of success, enjoyment and future opportunities.

KS5 options include:

- Art & Design
- Biology
- Business
- Chemistry
- Design Technology
- Digital Media
- Drama
- Economics
- English Literature
- English Language
- English Lang/Lit
- French
- Further Maths
- Geography
- Health & Social Care
- History
- Mathematics
- Media Studies
- Moving Image
- Music
- Philosophy
- Photography
- Physics
- Psychology
- Science
- Sociology
- Spanish
- Sport
- Travel & Tourism



Broadening Horizons

Because the world is a big place.



We encourage and enable students to explore wider opportunities, to open doors for their future pathways and development. In this way, we aim to help our students to gain confidence, increased motivation, and raised aspiration.

In a normal year, we have a wide range of curricular and extra-curricular visits, residential experiences, opportunities and speakers. Students in various year groups have the opportunity to visit Warwick and Kenilworth Castles, art galleries in Coventry, Birmingham and London, museums across the country, as well as music venues, theatres, universities and countryside locations. Residential visits include: Plas Dol-y-Moch, Berlin, Falmouth, Paris, and Iceland. We bring theatre groups, music performers, scientists, and experts in a variety of fields into school, to perform for or speak to our students.

Our virtual learning environment, Firefly, includes the Caludon Creative section, originally set up during lockdown. This has been continued since, and includes creative challenges for students in writing, visual arts and performing arts, as well as links to free performances for students to watch. Caludon Creative also hosts student concerts and other student creative work. We believe that nothing is beyond the ingenuity of our staff and students.

We address careers in our Achieve programme in every year group from 7 to 11, as well as in the tutor programme in Y12 and Y13. We host careers events during the year, at which students and their parents can meet providers from universities, colleges, and apprenticeships.

Post-16 students visit at least one local university, so that they have an understanding of this potential route after school. There is an open competition each year for Y9 and Y10, giving them the chance to work with a current PhD student on their research, through the Brilliant Club. These students visit two Russell Group universities, and graduate from the programme with a university-style grade.

We aim to open students' eyes to what is possible, so that they take more from their time with us than a set of qualifications. We hope by doing this that every student will find their passion, whether this be something that leads to a fulfilling career, or something that they continue to pursue in their leisure time. The world is a big place, and we want our students to find their own space to be themselves.

Student Leadership

At Caludon Castle School we are fully committed to enabling all of our students to develop a greater understanding of leadership skills.

Our student leaders all have key roles, which blend seamlessly into our key principle of improving the quality of learning and teaching for all.

Student leaders wear their different coloured badges with pride, making their roles easily identifiable, such as faculty leader, learning ambassador, whole school leader, student council leader and the prestigious Headteacher Ambassador.

We encourage our student leaders to be brave, creative and bold in trying new things and we always welcome and value their insights. Our student leaders are highly enthusiastic and professional and are entrusted with many responsible challenges, whether that be interacting with our visitors, presenting at conferences or providing insightful reflections to help improve the learning for all our students.

With the student leadership motto being “live, learn and lead”, we are confident that our student leaders will experience a rich and blended curriculum that will enhance and create leaders for the future.



House System

Devonish House | Maddison House | Smith House

Caludon Castle School firmly believes that the more a student can engage with school life, the more they thrive in school and reap the benefits a school has to offer. The house system is at the heart of this belief at Caludon Castle; it is the driving force of positivity and praise within the school. Students are encouraged to participate in the house system as much as possible, to enrich the time they spend with us.

The four tenants of the house system are to promote:

Belonging – Providing students and staff with a sense of belonging to their house and the house system, through house assemblies, shared success celebrations and charitable fundraising.

Celebration – Providing students with opportunities to be celebrated for their efforts and successes through weekly spot prizes, monthly top points prizes, trophies and certificates.

Participation – Providing students with opportunities to work with each other and engage in school life through joint competitions, team sports and charity fundraising.

Competition – Providing students with opportunities to compete against each other in a wide variety of artistic competitions, academic competitions and team/individual sports.



House Names

After extensive student consultation, the students decided to name the houses after sporting alumni of the school, who have excelled or are excelling at their chosen sport.

Devonish House

Named after Marlon Devonish, Olympic 100m Relay gold medalist, Athens 2004.



Maddison House

Named after James Maddison, Premier League professional footballer, currently at Leicester City.



Smith House

Named after Rachel Smith, captain of the GB Women's Rhythmic Gymnastic Team at the London 2012 Olympic Games.



A photograph of four students in a classroom setting, looking at a laptop screen. The image is overlaid with a semi-transparent red filter. The students are diverse in age and appearance, and they appear to be engaged in a collaborative learning activity.

Student Support

We have an inclusive approach, ensuring that all students are fully integrated into the life of the school. Students in all years follow a mainstream timetable and are able to take part in a wide range of activities.

Support for students with special education needs & disabilities

The SEND department at Caludon can be found in the Phoenix Suite, where students are able to access break and lunch clubs.

Support for SEND students

Our fantastic teachers plan and deliver lessons that are inclusive and personalised, to ensure all learners can achieve success. Work is differentiated and scaffolded where appropriate. All staff receive regular Learning and Teaching CPD, and training in supporting students with varied Special Educational Needs and Disabilities.

SSMs

Student Support Mentors work with a wide variety of students, both in and out of lessons, including students with Education Health and Care Plans and students with SEND Support status. SSMs also receive regular training in supporting and mentoring students to help them to maximise their potential.

External provision

We work with a wide range of agencies and professionals, to provide additional support and strategies for students when needed. This is coordinated closely to complement school provision.

For more information about our SEND provision, you can view our Inclusion Policy and SEN Information Report via the school website.

Pastoral Support

All students are part of a tutor group, seeing their tutor every day for a 30-minute lesson. Each year group is divided into tutor groups of between 24 and 30 students.

Each year group is overseen by a year leader who does not have a teaching timetable, so they are available throughout the school day to deal with pastoral issues. In addition, there is a supporting team including at least one member of the school's leadership team. The leaders of each year group meet and communicate each day to share information so they can all provide the same level of support.

The year groups are divided into Key Stage 3, 4 and 5, each of which is overseen by Miss Owen, our Deputy Headteacher.

All of this means that students have a number of trusted adults within the school who will know them and be able to support them if there are pastoral issues.

Student Challenge

Teaching to the Top

We teach to the top ability within the classroom, thus challenging all of our students all of the time.

Teaching to the top is a win-win situation for all, not just for our most able students. By pitching every lesson to stretch the most able students we find that this leads to all students enjoying their learning, as well as to them feeling valued both as learners and as people. By setting our standards high, expectations are raised and the outcomes and results that students achieve increase: a win-win for all!

Take it Further (TIF)

During every learning opportunity Caludon teachers ensure that there is an opportunity for students to take their learning further (TIF). This is not a bolt-on activity to be undertaken after students have completed everything else. Instead, it is where students are asked to complete a slightly different task or answer different questions which will deepen their thinking and understanding.



Uniform and Equipment

We recommend that you purchase uniform from our preferred uniform suppliers: Andy Blair Sports and Schoolwear, Cat Ballou Originals Ltd, and Clive Mark Online. If you purchase from other sources, please be aware that their view of (fashionable) school wear is not ours. Therefore, you run the risk of your child not being in the appropriate school uniform.

Main Uniform

BLAZER: Black

BADGE: Caludon badge

TROUSERS: Black: with either front or side zip fastening, beyond ankle length.

SKIRTS: Approved school logo skirts ONLY, in either pleated or A-line design. The logo must reach at least the knee. Skirts are available from stockists Andy Blair and Cat Balou. They come in a variety of lengths to enable students to wear the logo at their knee.

SOCKS: Plain black

TIGHTS: Plain black or neutral

SHIRT/BLOUSE: White

TIE: Clip ties (including approved school sport elite ties and house captain ties)

SHOES: Flat, black

PLAIN all black trainers are allowed (no coloured stripes or flashes). Low 'business like' ankle boots are allowed but trousers must cover the ankle section of the boot.

BAG: Practical (strong and big enough for all equipment and resources to be brought to school).

In addition, if required:

PULLOVER: Plain black 'V' neck only

SCARF: Not football club or similar.

OUTER COAT: Raincoat, overcoat, jacket, plain, dark. In school, blazers are to be worn.

JEWELLERY: One pair small studs. No other jewellery to be worn.

MAKE-UP: Year 7-10: No make-up, except a subtle application of concealer, is allowed. No decorative nail extensions or nail polish.

Year 11 only: Year 11 students are permitted to wear a subtle/discreet application of make-up. False eyelashes, nail polish, nail extensions/acrylics are not permitted.

HAIR: Extreme hairstyles and/or large hair accessories are not acceptable. If hair is coloured it must be in a natural colour. A plain dark ribbon/hairband is acceptable.

TATTOOS: Tattoos are not acceptable in school.



Sports Kit

All elements of the sports kit should have the Caludon logo on.

COMPULSORY ITEMS:

Sports polo - black/scarlet/white

Panelled shorts or skort or leggings
- black/scarlet/white

Black knee length Caludon sports socks

Swimming trunks or costume (not bikini) - black

Towel

OPTIONAL ITEMS:

Fully reversible sports top or zip top - black/scarlet/white

Panelled rain jacket - black/scarlet/white

Tracksuit bottoms - black with school logo.

All of the sports kit items need to have the Caludon Castle logo on and are stocked by the same suppliers as for the main uniform.



Basic Equipment

Every student is expected to provide the following basic items of equipment for every lesson: School iPad (if they have one), pencil, eraser, black or blue pen (and a spare), ruler, reading book, calculator - for some courses, students will need a scientific calculator.

Please ensure correct uniform is worn at all times and correct equipment is taken into school.

Students may find it useful to have a gluestick, a set of highlighters, a French or Spanish dictionary and an English pocket dictionary.

Admissions

Caludon Castle participates in the Local Authority co-ordinated admissions scheme for year 7 intake, and all deadlines within that should be adhered to by applicants. Details are available on www.coventry.gov.uk/schooladmissions

For September 2023, our Published Admission Number (PAN) for year 7 is 240.

Our admissions policy is available on:
www.caludoncastle.co.uk/about-us/admissions

This policy outlines the criteria to determine how places will be allocated if there are more applications than there are places available. The policy also explains that, in the event of any appeal, this would be heard by an independent appeals panel.





Caludon Castle School

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Castle Phoenix
Creative



Part of the
Castle Phoenix Multi-Academy Trust