

Year 9 Weekly Update

Caludon Castle School

Monday 4 May 2020



Headteacher Update

Welcome to our latest update with a new content and format.

As the virtual school evolves, we have learned to do things in different ways and to respond to the feedback from you, students and staff, in order to provide information and support as efficiently and relevantly as possible. So, this update is addressed to you as parents/carers to help you support your child(ren) with virtual learning. You will be given a summary of the learning expectations for the coming week and the detail behind this will be found on Firefly.

Students will receive a fortnightly newsletter from their year teams. This will give them information, as well as engage them with tutor competitions, as a way of maintaining their links with their year team and tutor. By now, all students should have replied to emails from their tutors that were sent to check that they are keeping safe and well, and able to access their learning through Firefly. Can you please check that this has happened?

In terms of student learning, you should also have received the Parent Protocol, which sets out guidance for you regarding the systems and structures of the virtual school. Again, this has been produced in direct response to parent feedback; thank you for your support with this.

Finally, we hope you were able to enjoy the Caludon Update that was published at the end of last term. As well as showcasing a host of wonderful activities undertaken by staff and students, it reminded us of what normal school life was like. We can only be patient about what further normality will look like in the future.

Meanwhile, please stay safe and well.

Mrs Marr and Ms Dudgeon

Learning Activities / Focus

Timetable for learning activities for Year 9:

Monday	Tuesday	Wednesday	Thursday	Friday
Languages History Performing Arts	Science Sport	English Geography	IT Philosophy Technology	Maths Visual Arts

English - Students should be focusing on studying their second poem 'The Emigree'. Their task description tells them what to do generally, and then there is a link to each week's poem with further help and resources.

Maths - Set 1 students will continue to focus on volume and surface area, while Set 2 and Set 3 students will focus on estimation.

Science - Lessons and teaching topics this week will be on the Atomic Structure unit and the Cells in Animals and Plants unit depending on your child's Science class. Students also have daily Tassomai goals – click [here](#) to see.

Languages - French: 'Healthy Living' and **Spanish**: 'Healthy Lifestyle and Sports.'

Geography - Students should be continuing with their 'Living World' booklet and need to complete lesson 3 and the progress check short answer questions; these are attached separately to the booklet.

History - This week students are concentrating on the war effort and the impact of rationing. Students will apply their knowledge to work out how much they could get with their ration books.

ICT - Students will be sent a worksheet which will guide them to understand how blind users of the internet operate and the specialist software/hardware they require to use it effectively.

Art - Students have been set a new project on how to develop the independent skills that artists use; it is called the 'Independent Artist Project' and will last 4 weeks.

Drama - Students are continuing to look at the theatre company Frantic Assembly and will choose from either a practical or written task, based on their production of 'Lovesong.' For further details click [here](#).

Dance - Students are going to begin looking at a professional dance work 'Within Her Eyes'. There will be different tasks each week, based on this performance. If you would like to view the dance, click [here](#).

Music - students will complete a short music theory task, working towards Grade 1 theory.

Sport and Leisure – Students should complete the 'Healthy Lifestyles' project and then move onto the week 2 task. There are also **NEW** weekly Sport and Leisure challenges set by PE staff. Challenge 1 (Football) is [here](#).

Technology

Food: 'Street Food Challenge.' This work takes 4 weeks with students being expected to complete task 2 this week. There are 5 tasks in total, including a TIF.

Design: Non Examined Assessment preparation. Students are to carry out research into a Contextual Analysis based on 'SPACE: Redefining an area of work or home.'

Textiles: Non Examined Assessment preparation. Students are to carry out research into a Contextual Analysis based on 'TRAVEL: Consider how products can be designed to provide comfort for a user who travels.'

Supporting Learning at Home – Top Tips

Parents can use everyday conversations to develop their child's thinking skills just by asking specific questions. Family dinners may not be a daily or weekly event in every household but, when opportunities to sit down together do arise, ask your child to tell you three things that s/he has learned today. Encourage your child to talk about those things. Can extra questions be asked to inspire their curiosity and to encourage them to find out more about the particular topic that interested them? Can any links be made with their learning today?

Registered Office: Castle Phoenix Trust, Axholme Road, Wyken, Coventry CV2 5BD | Registered Number 8331385

T: 024 7644 4822 | www.caludoncastle.co.uk | E: enquiries@caludoncastle.co.uk



Headteacher
Mrs M Marr



National Teaching School
designated by
National College for
Teaching & Leadership

National College
National Support
School

THE UNIVERSITY OF
WARWICK
PGCE SCHOOL DIRECT

Respect to all, from all