

# Sixth Form Weekly Update

Caludon Castle School

Monday 18 May 2020



## Headteacher Update

Dear parent/carer,

One of our school values focuses on having 'A Positive Attitude'. At this particular time, it is something that we, as a school community have looked to, as we are sure that you have too. There are so many definitions, but recently, we have found these to be most useful:

1. Positive attitude is a state of mind that envisions and expects favourable results.
2. The willingness to try doing new things.
3. The belief that everything will turn out all right.
4. It is an attitude that helps you see the good in people.

This week we have asked ourselves - What challenge have you faced this week and successfully addressed? What are you most proud of? Perhaps this would be something for you to ask your children, and maybe even yourself, as the challenges are bound to have been many!

We know that you will be wondering when school will reopen to Y10 and Y12, as proposed by the Prime Minister this week. At this time, all we can say is that work continues to take place behind the scenes in relation to planning for a phased return to school for these year groups only. This will be a slow and steady process when the time is right. As you would expect, we are guided by Government, local authority and professional association advice. Staff and student well-being remains paramount, so when further information is available, this will be shared with you. In the meantime, we ask that you continue to support your child(ren) to engage with the virtual learning outlined in this newsletter.

Take care,

Mrs Marr and Ms Dudgeon

## Learning Activities / Focus

Teachers are setting work on Firefly in each subject on a weekly basis for year 12 students. For year 13 students, some teachers are continuing to set work to help prepare for their future studies, and there are also plenty of revision resources available, as well as further reading and online courses to prepare for future study. Again, this information is available on Firefly.

**Science:** Lessons and teaching topics this week will be based on the following: **Biology** to complete revision on viruses and HIV and a focus on handling evaluation based questions; **Chemistry** to complete the questions on spectroscopy; **Physics** to complete set past papers and revision tasks and **Applied Science** to complete and submit Task C (Chromatography) if not finished, and then to revise waves.

**Art:** Students are to continue with the check list on the Firefly task and ensure all areas are covered. They also have compulsory online tutorials every Monday afternoon. The focus in these will be 'Completing your final outcome.'

**English Literature:** Students should submit their Kite Runner essay to Mrs Howell by Monday 18th May and send details about the novel, critical lens and question to Mrs Howell and Miss Knight by Friday 22nd May. They should also check Firefly for Miss Knight's lesson about The Handmaid's Tale ready for a Teams lesson on Friday 5th June at 2pm.

**English Language and Literature:** There is an online lesson via Teams on Monday 18th May at 11am. Students should have sent their Streetcar essay to Ms Darwood and their Handmaid's Tale essay improvements should be complete. In addition, they should re-read the Historical Notes and annotate with ideas from the previous online lesson.

**Psychology:** The lesson focus is Psychodynamic Approach. Students should read through the information on the Powerpoint and handout and complete all tasks. They also need to submit evidence for their revision aid and independent study questions on Firefly.

**Philosophy:** Students should complete the work on the following: Buddhist concepts of Karma (karma and karma phalia, 4 types of karma), Samsara (6 realms and how karma and the three fires link to this), and Punabhava (Rebirth, how this links to karma and samsara).

**Business:** Work for Unit 5 (Mr Davoile) will focus on 'Market Segmentation' and Unit 2 (Mrs Detheridge) will look at 'Arranging Business Travel & Accommodation'. Overdue Unit 4 coursework also needs to be addressed where applicable.

**History:** Tudors – students should complete the work on the year 12 content through a choice of past A level question. Russia - students should complete the revision activities and either email or send a photo to their History teacher.

**Maths:** Students are continuing with the practice paper schedule. After half-term they will take a mock exam to formally assess their understanding on year 1 content before moving onto year 2. This will be communicated with students at their earliest convenience.

**Drama:** Students have a variety of tasks to complete over the rest of this half term. This includes: working on their monologues, reading the play 'Woyzeck' and conducting research into the original performance conditions of 'Woyzeck' and the practitioner Antonin Artaud.

**Sociology:** Students should complete the notes on family policy.

**Geography:** Work for Mrs Irving is due in on Monday 18th May, please pay attention to teams for further instructions. Miss Mallett will be emailing feedback from the 20-mark essay which needs to be actioned and returned by Monday June 1.

**Health and Social Care:** Students this week will be continuing with their Unit 5 learning aim D piece of coursework, all resources will be available on Firefly.

**Sport:** Unit 2 – the exam practice notes and mock question are due on Monday 18<sup>th</sup> May. Unit 3 - assignment 1 is due on Friday 22<sup>nd</sup> May.

**Photography:** students are now working on the *Near and Far* project. Photographers should be taking a second set of photographs, and film-makers should be filming for a scene or a short film. All students have timeslots for a 20-minute small-group video tutorial on Friday.

**Spanish:** Students to continue with the transition tasks which have been set on Firefly. They also have the option to take part in a foreign language poetry competition.

**French:** Students should access the weekly lessons on Teams on Tuesday and Wednesday and continue to complete the grammar and speaking tasks set on Firefly.

### Year 13

**Science:** Lessons and teaching topics this week will be based on the following: **Applied Science**, all Unit 5 and 6 work needs to be sent to Mrs Robertson if not already submitted. We realise that some pieces of coursework may be unfinished, but please still send them to Mrs Robertson; **Chemistry** to undertake independent revision; **Biology** to complete work on Tropisms and the Kidney and **Physics** to complete the past papers set.

**Art:** Students who are going onto a visual arts course at university are recommended to complete the exam unit portfolio to prepare them for university. Their classroom teachers are still happy to give verbal feedback via the organised online tutorials that have been arranged for a Wednesday afternoon.

**English:** Students who are interested in studying English at a higher level should check out the RSC plays available via BBC iPlayer, and the National Theatre's YouTube channel for access to free performances of great plays.

## Support Learning at Home – Top Tips

Many families are now challenged with the desperate juggling of work, childcare, entertainment, as well as education, but please do not think that the education of your child always has to be complicated: a great deal of learning can be achieved from just reading to your child. Stories read out loud to children and in fact, to adults, are very comforting. Another good source can be found on this link where award-winning children's author Katherine Rundell has launched a free online book of short stories, poems and pictures. It is called *The Book of Hopes: Words*



Headteacher  
Mrs M Marr



Respect to all, from all

and Pictures to Comfort, Inspire and Entertain Children in Lockdown and contains contributions from more than 110 children's writers and illustrators: <https://literacytrust.org.uk/family-zone/9-12/book-hopes/> Also, children can borrow books free of charge by clicking onto the BorrowBox library app: [www.borrowbox.com](http://www.borrowbox.com) As we know, reading and listening to stories develops intelligence, creativity and empathy.

The brand-new literacy pages on Firefly are designed to inspire and support students with reading, writing and oracy. Not only are these key skills, they are also sources of entertainment, calm and creativity. Follow this link for top tips, links to free eBooks and audiobooks, recommended reads, and fun activities to get your creative juices flowing: <https://caludoncastle.fireflycloud.net/literacy-1>

### Telephone support for parents and carers

We have received some information from Coventry SENDIASS around how they can support families, parents and young people at the moment. Some of the support on offer includes Telephone Support for Parents and Carers from the Educational Psychology Team (see poster) and an online coffee morning for parents or carers of students with SEND (4th June). For more information you can contact SENDIASS on 027 7669 4307 or email: [iass@coventry.gov.uk](mailto:iass@coventry.gov.uk).



### Telephone Support for Parents and Carers

This term, Coventry Educational Psychology Service is offering direct telephone support to parents and carers during the Covid-19 pandemic.

The service is available for families who live in Coventry who feel they may benefit from the opportunity to speak with a member of the team to support them at this time.

Areas of support may include:

- how to talk to your child/young person about COVID-19 and worries that they may have
- helping your child/young person to engage with learning whilst at home
- supporting behaviour that can be challenging or difficult to manage
- ways to look after your own and/or your child/young person's mental and emotional well-being on a daily basis

When you contact the service, you will be asked to provide the following information:

- your name
- the telephone number you would like to be contacted on
- email address
- times and dates when you are available to speak with a member of the team
- your child's nursery, school or college (where relevant)
- your child's name if they have had previous involvement from SEND services
- a brief description of the area you would like support in

Your details will be passed to an Educational Psychologist/Trainee Educational Psychologist who will contact you directly to offer a 30-minute appointment.

If you would like to arrange to speak with an Educational Psychologist please contact [024 7678 8400](tel:02476788400) between 9:00am and 12:00pm, Monday to Friday.

As far as possible, this service will be confidential

Registered Office: Castle Phoenix Trust, Axholme Road, Wyken, Coventry CV2 5BD | Registered Number 8331385

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Respect to all, from all

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