

Sixth Form Weekly Update



Caludon Castle School

Monday 4 May 2020

Headteacher Update

Welcome to our latest update with a new content and format. As the virtual school evolves, we have learned to do things in different ways and to respond to the feedback from you, students and staff, in order to provide information and support as efficiently and relevantly as possible. So, this update is addressed to you as parents/carers to help you support your child(ren) with virtual learning. You will be given a summary of the learning expectations for the coming week and the detail behind this will be found on Firefly.

Students will receive a fortnightly newsletter from their year teams. This will give them information, as well as engage them with tutor competitions, as a way of maintaining their links with their year team and tutor. Year 12 students have been contacted by their subject teachers and/or tutors to check that they are keeping safe and well, and able to access their learning through Firefly. Many year 13 students are also in touch with their teachers and they are welcome to continue to contact them if they have any questions about their work or their future plans.

In terms of student learning, you should have received the Parent Protocol, which sets out guidance for you regarding the systems and structures of the virtual school. Again, this has been produced in direct response to parent feedback; thank you for your support with this.

Finally, we hope you were able to enjoy the Caludon Update that was published at the end of last term. As well as showcasing a host of wonderful activities undertaken by staff and students, it reminded us of what normal school life was like. We can only be patient about what further normality will look like in the future.

Meanwhile, please stay safe and well.

Mrs Marr and Ms Dudgeon.

Learning Activities / Focus

Teachers are setting work on Firefly in each subject on a weekly basis for year 12 students. For year 13 students, some teachers are continuing to set work, but there are also plenty of revision resources available, as well as further reading and online courses to prepare for future study. Again, this information is available on Firefly.

Year 12 subjects

Spanish: Students have been set a list of activities which include revising all of the AS topics and watching the film 'Volver'.

History: Students should continue to complete the consolidation work for the Tudors (Henry VIII) and the past questions and Russia notes. Once completed, the work should be sent to the History teachers

Sociology: Students should complete the work on family diversity – postmodernism and submit a photograph of their completed work to their teachers.

Geography: Students have 2 weeks to complete Miss Mallett's essay and until Monday to complete the introduction to water and carbon notes.

Health and Social Care: Students this week will be continuing their work with psychological perspectives. This will focus on Freud's psychodynamic theory, and afterwards there is a quiz for students to complete to show their understanding.

English Language and Literature: Students should respond to the feedback on the 'Handmaid' essay and write additional sections for it. They also need to complete the 'Streetcar' essay for Ms Darwood and send it to her for feedback.

English Literature: Students should revise the use of settings in The Handmaid's Tale and The Kite Runner and aim to come to a decision about the first NEA piece. If they require any help with this, they can contact Miss Knight and Mrs Howell via email or the Teams channel.

Science: Lessons and teaching topics this week will be based on the following: **Biology** to complete work on diversity and translocation in the phloem; **Chemistry** to complete work on Rates; **Physics** to complete set past papers and **Applied Science** to write up coursework Tasks A and C and prepare to start Task D.

Music: Students should start begin to plan their 'history of pop' gig.

Sport: Students to continue preparation for Unit 2 re-sit and complete task as set on Firefly. They should also work though unit 3 PowerPoint, plus new Firefly task on the scope and provision of sport.

Photography: Students have a 20-minute online tutorial with both teachers every Friday. This week they will be starting their A level transition project 'Near and Far', photographing 'found letters' and creating a mind map.

Art: Students are to continue with the check list on the Firefly task and ensure all areas are covered. Please ensure they are attending their compulsory online tutorials every Monday afternoon. The focus in these will be 'How is your final outcome coming along?'

Psychology: Students to complete the A3 summary on research methods and submit a picture of this on Firefly as evidence of completion.

Maths: Teachers have communicated the past paper schedule for the next 4 weeks and will specify how virtual lessons will be carried out.

French: Students should access the weekly lessons on Teams on Tuesday and Wednesday and continue to complete the grammar and speaking tasks set on Firefly.

Economics: Students to complete the work on Individual Decision Making.

Business: Students are continuing research on Marketing for Unit 5, and continuing with 'Protocols in Business' for Unit 2.

Year 13 subjects

Sport: Students to act on feedback for sections C and D of unit 3 and complete two new tasks set on Firefly for the scope and provision of sport.

Photography: Students have been set optional long-term tasks on Firefly for anyone who wants to continue with the subject over the summer, to keep their hand in before university courses.

Art: Students who are going onto a visual arts course at university are recommended to complete the exam unit portfolio to prepare them for university. Their classroom teachers are still happy to give verbal feedback via the organised online tutorials that have been arranged for a Wednesday afternoon.

Science: Lessons and teaching topics this week will be based on the following: Applied Science to continue with your coursework and stay in touch with Mrs Robertson and Mr Carter; Chemistry to complete the past papers set; Biology to complete work on Tropisms and the Kidney and Physics to complete the past papers set.

Maths: All content has been taught for Year 13, therefore virtual lessons via video conferencing will cease. If students have any questions, they should contact the appropriate member of staff via Firefly.

English Language: Students to listen to the podcast on Firefly and complete the evaluation question.

English Language and Literature: Students to read the articles about the importance of reading in The Handmaid's Tale and make notes.

English Literature: Students might like to watch the RSC production of Othello which is available via BBC iPlayer and compare it to the Globe production.

Supporting Learning at Home – Top Tips

Parents can use everyday conversations to develop their child's thinking skills just by asking specific questions. Family dinners may not be a daily or weekly event in every household but, when opportunities to sit down together do arise, ask your child to tell you three things that s/he has learned today. Encourage your child to talk about those things. Can extra questions be asked to inspire their curiosity and to encourage them to find out more about the particular topic that interested them? Can any links be made with their learning today?

Registered Office: Castle Phoenix Trust, Axholme Road, Wyken, Coventry CV2 5BD | Registered Number 8331385

T: 024 7644 4822 | www.caludoncastle.co.uk | E: enquiries@caludoncastle.co.uk



Headteacher
Mrs M Marr



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