

Trust Strategic Planning – The Teaching School Alliance

The Supporting Team

- Head of Teaching School - Ann Dudgeon
- Teaching School Project Manager - Carol Harris
- Strategic Partners- Secondary - Blue Coat, South Wigston, North Leamington, Kingsbury. Primary - Inspire MAT (Walsgrave C of E, Clifford Bridge, The Whittle Academy, Hearsall), The Phoenix Federation (Wyken Croft, Charter Primary), Holbrook Primary, Allesley Primary, St Andrew's CE Infant School, Courthouse Green, Hill Farm, Park Hill, Mount Nod, Ravensdale Primary School, Richard Lee, Stivichall. Special - Corley, Baginton Fields. Other - Coventry LA, University of Warwick, SCCU, Oxford University Press.
- Wider Partnerships - Coventry TSAs (Teaching School Alliances), known as Coventry Teaching Schools Council (CTSC), Blue Sky, Swan, Whitley RSA, The Inclusive Alliance, President Kennedy.
- NLEs (National Leaders of Education) - Michele Marr, Kim Docking (Inspire), Derek Gardiner (Phoenix Federation)
- LLEs (Local Leaders of Education) – Ann Dudgeon (Caludon Castle), Isobel Rose (Mount Nod Primary School), Tamara McCarthy (Holbrook Primary School), Sarah Malam (Courthouse Green Primary School), Sarah Ferguson (Stivichall Primary School), Allison Underhill (St Andrew's CE Infant School)

SLEs (Specialist Leaders of Education) –

- Michelle Clemons (Gosford Park Primary) – Early Years
- Jenny Tegerdine (Courthouse Green Primary School) - Teaching and Learning, Foundation Stage and Transition to Year 1
- Rochelle Cocksworth (Hearsall Primary School) – Languages
- Rebecca Dowler (Whittle Academy) – Early Years and EYFS Assessment
- Jennie Spare (Courthouse Green Primary School) – Leadership of Curriculum
- Fiona Halliday-Moore (Hill Farm Primary School – Leadership of Curriculum, English, ITT and NQT
- Louise Reeves (Courthouse Green Primary School) – Maths
- Claire Jones (Courthouse Green Primary School) – Special Educational Needs
- Ann Rayns (Caludon Castle School) – Teaching and Learning, ITE and NQT development
- Rebecca Nelson (Cardinal Newman) – English, Support for most able
- Caroline Waring (Caludon Castle School) – Curriculum, Timetabling and Options
- Sian Harris (Caludon Castle School) – Behaviour, Special Educational Needs
- Mark White (Corley Centre) Special Educational Needs, Behaviour and Attendance
- Matt Atkins – (North Leamington School) – Leadership of Curriculum and Maths
- Louise Graham (Caludon Castle School) – Leadership of Curriculum, History and Humanities
- Narsh Srikanthapalan (Caludon Castle School) - Maths

Key functions

- Initial Teacher Education. Whatever route and style of training is sought by any potential trainees, whether salaried or training.
- All types of professional development (CPD), whether short courses, longer courses, twilight opportunities or bespoke programmes.
- Leadership development, including National College programmes such as the National professional Qualification in Middle Leadership (NPQML) through to NPQH (Headship), and bespoke programmes to meet the needs of specific middle and senior leadership teams.
- School to school support tailored to the need of an individual school. This can include major support across all aspects of need, or smaller more specific areas of support.
- Leading and supporting bids to secure funding released through the regional and national Teaching School structures to facilitate school improvement.

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- Leading Teaching School partnership work across Coventry to ensure a wide, comprehensive and cohesive offer for all of our teaching professionals.
- Contributing to partnership working across the Teaching Schools sub-region – Coventry, Solihull and Warwickshire, and region – Birmingham/West Midlands.
- Support for research work and projects, whether for individuals or schools.

Achievements 2016/17

- Maintaining financial solvency of the TSA.
- Securing bid to support WMG UTC (West Midlands Group University Training College) leadership development and subsequent Ofsted judgement of Good in February 2017.
- Expanding client base of the TSA – Arnold Lodge Independent School, increased number of strategic partners.
- Partnering successful bid to secure 500K for Coventry school through the Strategic School Improvement Fund (SSIF).
- Securing future delivery of new NPQ programmes through collaboration with new providers.

Challenges and Trust priorities for 2017/18

- Intensified competition between teaching schools due to increased number (6) within Coventry.
- Implementing new Coventry TSA and CTSC structure to streamline partnership working, CPD delivery, and strategic capacity.
- Chairing new CTSC and its structure.
- Building further system leader capacity.

Key developments planned for 2017/18

- New CTSC and TSAs structure as above.
- New NPQ programmes.
- Joint implementation of SSIF to strengthen school improvement.