

Trust Strategic Planning – The School Improvement Service

The Supporting Team

National Leader of Education (NLE) / School Improvement Advisor – Michele Marr

Local Leader of Education (LLE) / Leadership Development – Ann Dudgeon

Learning and teaching consultant – Ann Rayns

Trust lead for NQTs – Lindsay James

Safeguarding lead – Caroline Waring

Education Welfare – Helen McDonald (attendance)

Specialist Leaders of Education (SLEs) – Ravi Banwait (Science); Narsh Srikanthapalan (Maths); Ali Bennett (English); Sian Harris (SEND); Caroline Waring (MFL and Curriculum); Fiona Halliday (Primary English), Louise Graham (Humanities), Ann Rayns (Teaching and Learning), (Music)

Central Assessment Team – Emma Phillips, Ann Oldfield, Tim Wager

School Improvement Advisory Panel (external advisors) Andy Swallow (current inspector, L&T consultant); Catherine Crisp NLE, Primary Headteacher; Balraj Hare (ex Headteacher, Regional PIXL lead)

Key functions

- Support for Leadership and Management – strategic action planning, quality assurance, self-evaluation, performance management
- Support for Teaching, Learning and Assessment – CPD, audits and external reviews, sharing good practice, support packages for teachers
- Support for Personal development and welfare – attendance, behaviour, well-being enhancement (education welfare officer, counsellors), safeguarding processes
- Ensuring high standards of attainment and good progress are achieved – KPI documentation, data analysis
- Preparation for Ofsted

Achievements 2016/17

- Established bespoke 'faculty centred leadership' throughout the secondary schools
- Introduced the refined KPI and SEF documentation throughout the Trust
- Organised annual Learning and Teaching conference across the Trust
- Organised the first 'Teachmeet' event in July 2017 attended by all three schools
- Improvement in the quality of teaching across the Trust
- Improvement in childrens' progress across the Trust
- Recruitment of 9 trainees to the Trust
- More robust performance management
- Improved quality assurance

Challenges and Trust priorities for 2017/18

- Raising standards for disadvantaged children in particular white British boys
- Raising standards for the most able children
- Improving attainment and progress to be above the national average
- Ensuring attendance and persistent absence for all groups is at least in line with the average

Key developments planned for 2017/18

- Introduction of an external school improvement advisory panel (SIAP) who will report back to the Board of Directors with reference to the effectiveness of each school within the Trust
- Implementation of a school improvement checklist to validate school processes
- Implementation of a quality assurance matrix to confirm compliance and quality for key processes